

- Ozdamar, K. (2003). *SPSS ile biyoistatistik*. Eskisehir: Kaan Kitabevi.
- Ozdamar, K. (2002). *Paket programlar ile istatistiksel veri analizi*. Eskisehir: Kaan Kitabevi.
- Ozdemir, M. (2017). Artirilmis gerceklik teknolojisi ile ogrenmeye yonelik deneysel calismalar: Sistematik bir inceleme. *Mersin University Journal of the Faculty of Education*, 13(2), 609-632.
- Ozdemir, M., Cavus, S., Arcagok, S., & Demir, M. (2018). The effect of augmented reality applications in the learning process: A metaanalysis study. *Eurasian Journal of Educational Research*, 74, 165-186.
- Pérez-López, D. & Contero, M. (2013). Delivering educational multimedia contents through an augmented reality application: A case study on its impact on knowledge acquisition and retention. *The Turkish Online Journal of Educational Technology*, 17(1), 19-28.
- Pallant, J. (2016). *SPSS survival manual*. Philadelphia: Open University Press.
- Polatcan, F. (2015). Turke ogretmeni adaylarinin bilgisayar kullanimina iliskin tutum ve gorusleri. *Mustafa Kemal Universitesi Sosyal Bilimler Enstitusu Dergisi*, 12(5), 388-400.
- Sarikaya, M. (2015). *Artirilmis gerceklik uygulamalarinin ogrencilerin akademik basarilari, kavram yanilgilari ve derse katilimlarina etkisi* (Yayınlanmamis doktora tezi). Gazi Universitesi, Ankara.
- Shelton, B. E. & Hedley, N. R. (2004). Exploring a cognitive basis for learning spatial relationships with augmented reality. *Technology, Instruction, Cognition and Learning*, 1, 323-357.
- Tulu, M. & Yilmaz, M. (2012). iPhone ile artirilmis gerceklik uygulamalarinin eğitim alanında kullanilmasi. *Akademik Bilisim Kongresi*. Ispah Universitesi.
- Wu, H.K., Lee, S.Y., Chang, H.Y., & Liang, J.C. (2013). Current status, opportunities and challenges of augmented reality in education. *Computers & Education*, 62, 41-49.
- Yilmaz, Z. A. & Batdi, Y. (2018). Artirilmis gerceklik uygulamalarinin eğitimle butunlestirilmesiinin meta-analitik ve tematik karsilastirmali analizi. *Egitim ve Bilim*, 41(188), 75-89.

Correspondence: Nurullah Sevin, Assistant Professor, Department of Turkish and Social Sciences Education, Faculty of Education, Sinop University, Sinop, Turkey
